

Our Nature Park Year

AUTUMN TERM



At this time of year...

- make use of the [changing colours](#) and [falling leaves](#) for creative explorations and scientific observations
- set up wildlife cameras to observe birds feeding on winter berries from trees - [submit what you see to iNaturalist](#)
- identify signs of wildlife such as animal footprints in mud or snow

Planting

Garlic, onions, broad beans, soft fruit, sweet peas, spring greens, spring-flowering bulbs, wildflower seeds



Harvesting

Apples, blackberries, raspberries, leeks, parsnips, squashes and other winter vegetables, collect and save seeds




Get outdoors and take part in the **Hidden Nature Challenge** to discover small signs of nature on your site



Try out our package of resources all about green skills during **Green Careers Week**

Get to know your space

Habitat mapping:

- Microhabitats
- Trees
- Water
- Vertical features
- Ground without plants
- * Grass and wildflowers
- * Hedges and bushes

Make change happen

Habitat improvements:

- Add a pond or rain garden
- Install water butts
- Plant trees in winter
- * Boost existing grassy areas
- * Create new grassland
- Plant hedges

Small actions:

- Create leaf piles, log piles or insect hotels
- Clean out or put up bird boxes ready for Spring

Record change

- remember to map any changes you make to your site using our [Tracking Change tool](#)
- before end of September: take part in the Pollinator Count ([KS2-3](#), [KS4-5](#))
- take part in the Grassland Plant Survey ([KS2-3](#), [KS4-5](#))

* = Complete before winter

Our goal for this term

How we'll get there

- _____
- _____
- _____
- _____

Our Nature Park Year



At this time of year...

- notice the changing seasons – the sights, sounds and smells
- listen to birdsong March–May when they are trying to find mates for the season
- practise for the upcoming City Nature Challenge by recording wildlife using iNaturalist

Planting

Flowers and wildflower seeds, herbs, early potatoes, tomatoes, pumpkins, strawberries, peas, radishes



Harvesting

Salad leaves, spring greens



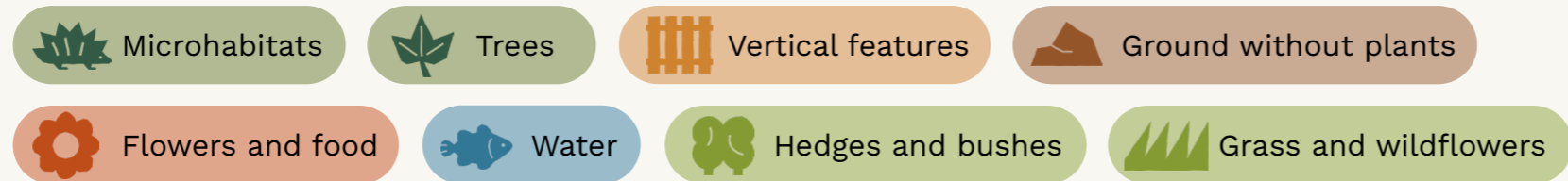
Explore the wellbeing benefits of the outdoors this **Children's Mental Health Week** with our nature connection activities



Discover Nature Park activities to help you take part in **British Science Week**

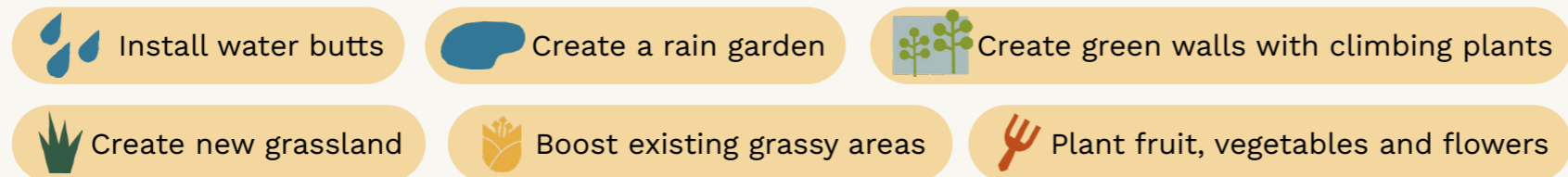
Get to know your space

Habitat mapping:

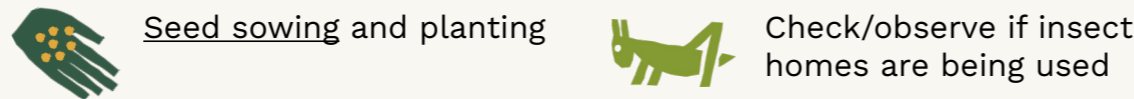


Make change happen

Habitat improvements:



Small actions:



Record change

- remember to map any changes you make to your site using our Tracking Change tool
- from the start of April: take part in the Pollinator Count (KS2-3, KS4-5)
- take part in the Grassland Plant Survey (KS2-3, KS4-5)

Our goal for this term

How we'll get there

Our Nature Park Year




SUMMER TERM




At this time of year...

- take notice of the wildlife on your site and record what you find to take part in real scientific research
- put a plan in place to look after your site over the holidays – who can help with watering and maintenance?
- one of the best times of year for identifying plants, when they are in both leaf and flower

Planting

Early in the term:
Radishes, spring onions, salad leaves



Harvesting

Spring greens, broad beans,
early potatoes, garlic, tomatoes,
radishes, cut flowers



Join thousands of others taking part in the **City Nature Challenge** and use iNaturalist to record wildlife on your site



How can you turn grey to green this **World Environment Day**?

Get to know your space

Habitat mapping:

Microhabitats Trees Vertical features Ground without plants

Flowers and food Water Hedges and bushes Grass and wildflowers

Make change happen

Habitat improvements:

Install water butts Stop mowing - leave grass to grow long for wildlife

Small actions:

Mow paths and shorter areas in your grass for play and relaxation – creating a mixture of spaces for people and for wildlife

Add bird baths and bee drinkers to keep wildlife hydrated

Record change

- remember to map any changes you make to your site using our [Tracking Change tool](#)
- take part in the Pollinator Count ([KS2-3](#), [KS4-5](#))
- take part in the Grassland Plant Survey ([KS2-3](#), [KS4-5](#))

Our goal for this term

How we'll get there
